

<b>Title:</b>	<b>Prevent Strategy</b>
<b>Policy Number:</b>	<b>P040</b>
<b>Approval Date &amp; Version:</b>	March 2022, Ver. 1.9
<b>Approved by:</b>	Academic Board (AB)
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**External Reference Points:**

External Source	Reference Points
UKQC- Core Practices	N/A
UKQC- Advice and Guidance	N/A
Awarding Body Reference	N/A
Other reference Points	<ul style="list-style-type: none"> <li>NCL Quality Assurance Manuals</li> <li>Staff and Student Handbooks</li> </ul>
	<ul style="list-style-type: none"> <li>Recruitment, Selection and Admissions Policy</li> <li>Assessment Policy</li> <li>Teaching and Learning Policy</li> </ul>
	<ul style="list-style-type: none"> <li>Counter-Terrorism and Security Act (2015)</li> </ul>
	<ul style="list-style-type: none"> <li>Strategic Plan 2020-25</li> </ul>

**1. Introduction:**

The Government’s Prevent Agenda is one of four elements of CONTEST, the government’s counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

The Government’s Prevent strategy:

- 1.1. Responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- 1.2. Provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- 1.3. Works with a wide range of sectors (including education, health, criminal justice and faith groups) where there are perceived risks of radicalisation.

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

The Counter-Terrorism and Security Act (2015) places a duty on specified authorities including colleges and universities to ‘have due regard ... to the need to prevent people from being drawn into terrorism’.

Nelson College London has developed a culture of safety and respect for its student, staff, members of the Board of Governance and visitors. As part of this ethos the College has

considered the Prevent Duty and the importance of collaborative working between college staff, local authorities, police, other educational institutions, policy makers and health providers to identify, detect and safeguard vulnerable people throughout the organisation.

## 2. The Prevent Duty:

The Prevent Duty requires further and higher education institutions to:

- 2.1. Work in partnership with, and actively engage with members of governing boards, principals, managers, community leaders and other partners including the police, local support agencies, college staff and liaison officers. They will need to make sure that all have undertaken appropriate training or development and share information across relevant curriculum areas.
- 2.2. Have clear and visible policies in place for both staff and learners with regard to risk assessment. This should also include policies for events that may take place involving staff, student, visitors, external bodies and community organisations. They will also need to be aware of places or areas of learning, where learners/staff may be in contact with, or possibility become involved with terrorism.
- 2.3. Have sufficient support available for welfare and pastoral care according to the individual requirements of each institution. There will also have to be clear guidance and policies available to all on the use of prayer room and other faith-related facilities, and any issues that may occur from the use of these facilities.
- 2.4. Have policies in place for the use of information technology on the premises and for the use of research in curriculum areas.

## 3. Objectives:

- 3.1.To promote, implement and monitor the College's responsibilities under the Prevent Duty.
- 3.2.To promote and embed British Values into the organisation's procedures and curriculum.
- 3.3.To set a strategy, objectives and an action plan to achieve the Prevent Duty
- 3.4.To promote the College's ethos and values
- 3.5.To break down segregation among different student groups and to engage all students in having a full and active role with respect to wider engagement in society
- 3.6.To ensure student and staff safety.
- 3.7.To ensure that the College promotes a culture of non-bullying, non-harassment and non-discrimination.
- 3.8.To provide support for students who may be at risk and develop appropriate sources of advice and guidance.
- 3.9.To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

## 4. British Values:

The Prevent Duty states the British Values that are expected to be embedded into the curriculum and into the ethos of the College. These Values are: -

- a) Democracy

- b) The rule of law
- c) Individual liberty
- d) Mutual respect
- e) Tolerance of those with different faiths and beliefs

The College's Principal, assisted by the Principal's Executive Group and the Board of Governance, will lead on the embedding of British Values. The Executive Group will from time to time propose actions to be taken throughout the College's operations to ensure that British Values are understood by all and are integral to the College's culture.

### 5. Safeguarding Ethos:

The College is passionate about safeguarding its learners and staff and aims to protect adults at risk from all types of abuse and harm.

The College's ethos is to ensure the welfare and safety of staff, students, Governors and visitors to the College.

Nelson College London has a statutory and moral duty to ensure that the College functions with a view to safeguarding and promoting the welfare of adults at risk whilst receiving education and training at the College.

### 6. Students:

Students will receive safeguarding training and information to inform and raise the awareness of Prevent agenda:

Information of the Prevent Agenda and Duty will be promoted to students by inclusion in: -

- a) Curriculum offerings
- b) Safeguarding posters
- c) Safeguarding policy and procedures
- d) Online induction information
- e) Training and development sessions

### 7. Staff:

Staff will receive awareness training and guidance on how to deal with: -

- a) Inappropriate material and behaviours
- b) Disclosures by learners about their exposure to extremist actions, views or materials
- c) Accessing extremist material on line
- d) Parental or peer concerns
- e) Intolerance of difference
- f) Anti-Western or Anti-British views

The College will ensure that all staff are familiar with the Prevent agenda, be able to promote British Values, understand how they can recognise practice and behaviours in students and colleagues and are aware of the course of action to take if they are concerned.

**8. Governors:**

Members of the College's Board of Governance receive updates on safeguarding which include the Prevent agenda. They take a proactive role in the Prevent Strategy and receive reports from the Principal as necessary.

**9. Referral Procedure:**

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager. The line manager should then inform the Principal, who will discuss the matter with other Senior Managers and external agencies (including the police) as necessary.

**Prevent Referral Organisational Chart**

